

LONG BEACH UNIFIED SCHOOL DISTRICT

Excellence & Equity

Office of School Support Services

Division of Special Education

Secondary Schools

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Special Education in LBUSD

The Long Beach Unified School District centers equity and excellence in its commitment to serving the educational needs of our students with disabilities.

When a student has been assessed, eligibility for special education services is determined by the Individual Education Program (IEP) team of parents and qualified professionals that determine what services a student requires only after all the resources of the general education program have been considered.

Special education is a program designed to meet the unique educational needs of children with disabilities who meet the eligibility criteria under the law. Special education services can begin at birth and continue until the age of twenty-two (22). Your child may receive special education services under one of the following eligibilities:

- ★ Speech of Language Impairment
- ★ Specific Learning Disabilities
- ★ Other Health Impairment
- ★ Emotional Disturbance
- ★ Intellectual Disability
- ★ Autism or Autistic-Like Behaviors
- ★ Orthopedic Impairment
- ★ Deafness
- ★ Deaf-Blindness
- ★ Visual Impairment (including blindness)
- ★ Traumatic Brain Injury
- ★ Multiple Disabilities



In Long Beach Unified School District when your child is eligible for special education services, you have the right to be informed about all available public and non-public schools or programs.

The law requires LBUSD to the maximum extent appropriate, children with disabilities be educated with children without disabilities. This placement is sometimes called “the least restrictive environment” (“LRE”).

The following is a list of the program options from least restrictive to the most restrictive environment:

- ★ General Education Classes
- ★ General Education Classes and Resource Specialist Program (RSP)
- ★ Collaborative Co-Teach Classroom (grades K-2)
- ★ Collaborative Co-Teaching as Service Delivery (grades 3-12)
- ★ Special Day Class
 - M/M (mild/moderate)
 - M/S (mild/severe)
 - SpHC (Specialized Healthcare)
 - Emotional Disturbance (grades 3-12)
 - S.U.C.S.E.S.S (K-8)
- ★ Non-Public Schools
- ★ Home/Hospital
- ★ State Residential Schools



Special Education Programs

Secondary Schools

Middle School	RSP	SDC MM	SDC MS	SDC ED	SUCS ESS	SDC SpHC
Bancroft 562-425-7461	x	x		x		
Franklin 562-435-4952	x	x	x			
Hamilton 562-602-0302	x	x	x			
Hoover* 562-421-1213	x	x	x			
Hughes 562-595-0831	x	x	x			
Jefferson 562-438-9904	x	x				
Keller 562-421-8851	x					
Lindbergh 562-422-2845	x	x		x		
Lindsey 562-423-6451	x	x		x		
Marshall 562-429-7013	x	x				
Nelson 562-591-6041	x	x	x			
Rogers 562-434-7411	x	x			x	
Stanford 562-594-9793	x	x	x			
Stephens 562-595-0841	x	x	x			
Washington 562-591-2434	x	x				

*Hoover - Spectrum Non-Public School Partner

High School	RSP	SDC MM	SDC MS	SDC ED	SDC DHH	SDC SpHC
Avalon K-12 310-510-0790	x					
Browning 562-997-1700	x					
Cabrillo 562951-7700	x	x	x	x		
CAMS 310-243-2025	x					
EPHS 562-218-0493	x					
Jordan 562-423-1471	x	x	x	x		
Lakewood* 562-425-1281	x	x	x		x	
McBride 562-425-7441	x					x
Milikan 562-425-3539	x	x	x	x		
Poly 562-591-0581	x	x	x	x		
PAAL 562-591-1381	x					
Reid 562-426-6846	x					
Renaissance 562-901-0168	x					
Sato 562-997-8115	x					
Wilson 562-433-0481	x	x	x	x		
ACT (ages 18-22)		x	x			

*Lakewood - Spectrum Non-Public School Partner

Special Education, Teaching & Learning

Mrs. Erica Sarabia, Program Administrator

Ms. Laura Brown, Administrative Assistant
Mrs. Tonika Goodall, Administrative Assistant
Mrs. Athena Herbas, Administrative Assistant

Ms. Danielle Wright, Buffum TLC Principal
Dr. Synee Pearson, Administrative Assistant,
PAC & Pre-K, CCT

Mr. Brandon Messina, Administrative
Assistant, ACT

Special Education, Data Monitoring & Compliance

Ms. Susan Caskey, Administrative Assistant
Ms. Charo Darwin Glomah, Administrative
Assistant

Dr. Diana Zepeda-Mczeal, Administrative
Assistant

Ms. Patricia O'Connell, NPS Administrative
Assistant

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